

READYWROAR

CAREER PROFICIENCIES

WHAT IS <u>GLOBAL LEARNING</u>: EXAMINE AND THINK DEEPLY ABOUT COMPLICATED, CONNECTED WORLDWIDE SYSTEMS AND THEIR EFFECTS ON PEOPLE'S LIVES AND THE SUSTAINABILITY OF THE EARTH.

SAMPLE BEHAVIORS

- Ability to connect one's actions to the wider societal or company impact.
- Take informed and responsible action to address challenges.
- Analyze ways that human actions influence the natural and human world.
- Explain the ethical, social, and environmental consequences of local and national decisions.
- Identify and explains multiple perspectives when exploring issues.

WHERE TO BUILD IT...

- Student government
- · Greek Life Judicial Board
- International Cultural Center events
- Peace Corps prep program
- Volunteer LSU
- Study Abroad programs
- Undergraduate research
- Student organizations



HOW TO **TALK** ABOUT IT

WHY EMPLOYERS CARE

- Can you describe an experience where you had to consider different points of view before making a decision?
- Tell me about a time when the cultural differences of team members led to a better result of a project?
- Can you recall the last time when you were curious about something and went out of your way to learn more about it.
- How do you stay aware of your own biases and how they might impact your interactions with others?
- What are some strategies you use to stay motivated and engaged in **continuing to learn in your life**?

Resume Bullet Examples | Global Learning

- Presented Judicial Board rulings to membership after hearing reports from all sides of incidents involving individual members.
- Identified quality proposals and allocated funds for the Campus Sustainability Grant through Student Government.
- Volunteered at the Latin Heritage Festival and other events through the International Cultural Center.
- Visited multiple non-profits to understand issues facing local populations while on study abroad trip to Spain.
- Presented research on the impacts of state led coastal restoration on indigenous cultural historic sites.

