

Women's, Gender, & Sexuality Studies

Spring 2025 Undergraduate Courses

351 Hatcher Hall • 578-4807 • wgspc@lsu.edu • lsu.edu/wgs

To earn a **WGSS Graduate Minor**, students minoring in WGSS must complete 12 semester hours of WGSS course work, including 6 hours at the 7000-level. Of these 6 hours (or 2 courses) at the 7000-level, one course must be WGS 7150; and the other may be either WGS 7500 or WGS 7900. Students must also complete 6 hours of approved elective courses that are listed as 4000 and above. Approved elective courses are published each semester and include WGSS Course Offerings' and 'Elective Courses,' taught by WGSS-affiliated faculty and listed in their respective home departments. For elective courses, no more than one course may be taken within the student's home department.

WGSS COURSE OFFERINGS

WGSS 2200 Gender and Pop Culture

In an increasingly multicultural and media-saturated society, we wrestle with understandings of gender and sexuality shaped by pop culture. This course's primary question is, how do we construct gender and sexuality through pop culture? Secondary questions include, how are gender and sexuality racialized? And what methods are available for the study of pop culture? The course is organized according to the chronological development of media (literature, film, television, and new media) to underscore sociohistorical changes and technological advancements, culminating in attention to social media platforms such as Facebook, Twitter, Grindr, Instagram, TikTok, and YouTube. The readings alternate between feminist and queer theoretical frameworks. In class, we will relate the readings to audiovisual excerpts through a discussion-based seminar format.

Peter Cava T/Th 03:00-04:20

WGSS 2500 Introduction to Women's, Gender, & Sexuality Studies

The interdisciplinary study of how gender and sexuality intersect with other social differences; analysis of how those intersections structure society, impact diverse social groups, and inform lived experience.

Section 1: Jessy Abouarab	MWF 10:30-11:20
Section 2: Jessy Abouarab	MWF 11:30-12:20
Section 3: Jessy Abouarab	MWF 12:30-01:20
Section 4: D. Rodriguez	T/Th 09:00-10:20
Section 5: June Pulliam	T/Th 10:30-11:50
Section 6: Kim Bartenfelder	T/Th 01:30-02:50
Section 7: Ifeyinwa F. Davis	T/Th 03:00-04:20
Section 8: Peter Cava	100% Virtual
Section 9: Peter Cava	100% Virtual
Section 10: Jessy Abouarab	100% Virtual
Section 11: Jessy Abouarab	100% Virtual
Section 12: Dominique Dillard	100% Virtual

Section 13: Dominique Dillard 100% Virtual

Section 14: Tasia Kazi 100% Virtual

Section 15: Tasia Kazi 100% Virtual

WGS 2900 Gender, Race, Nation

This is an Integrative Learning Core (ILC) course that awards general education credit. The constructs of gender and sexuality across diverse racial, ethnic, cultural and class boundaries.

Section 1: Jessy Abouarab MWF 02:30-03:20

Section 2: Dominique Dillard T/Th 10:30-11:50

WGS 3150 Survey Feminist Theory

How are women oppressed? What's the best strategy for women's liberation? This course will survey how multiple feminisms respond to such questions. Building upon the answers, we will bring feminisms into dialogue with democratic, postcolonial, decolonial, socialist, materialist, anarchist, sex-positive, queer, and trans theories. In the process, students will create their own feminist theoretical frames. The class will follow a discussion-based seminar format.

Peter Cava T/Th 01:30-02:50

2000-3000 Level Elective Courses

HNRS 2020, Section 63 Queer Intersections

Queerness can serve as a lens through which to theorize social differences—not only sexuality and gender, but also race, nationality, neurocognitive functioning, dis/ability, and class. Moreover, lived experiences of queer sexualities and genders depend on how those social differences intersect with the others. Too rarely does educational curriculum promote empathetic engagement with queer intersections, despite many students and their loved ones embodying them. This course will survey how queerness can shape knowledges and experiences of Blackness, Indigeneity, Israel/Palestine, autism, cerebral palsy, poverty, and more.

Peter Cava T/Th, 12:00-01:20